GRADEMARK
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Student Learning Services

- What it is
- Rationale for use
- Practicalities
- Advantages/Disadvantages
- Conclusions on use
- Questions
  - From early user's perspective

GradeMark®
Paperless Grading

What is Grade Mark?

Part of Turnitin suite of tools
- Enables on-line submission, feedback, grading and return
- Accessible through Succeed

Offers a range of tools to facilitate feedback including
- In-line text
- Comment boxes (personal and general)
- **Repository of commonly used phrases**
- Highlight tool
- Rubric facility
- **Verbal comments**

Rationale

Blended learning module – considerations

- Availability of staff
- Multiple staff
- Admin support
- Monitor marking process
- Enhance the feedback process
- Might save time?
- Students dispersed

Process
- Demonstration of GradeMark

Advantages (on top of usual electronic marking)

Practical point of view
- Log in anytime/place
- One system to use

Eliminates paper trail (and aspects of admin support)
- One repository –
  - No lost papers/different versions
  - Can start marking straight away

- Useful for team marking and moderation (consistency of marking, different focus)
  - External examiners can easily access work

Advantages – Feedback
- Return to system easy – one version
- Re-use comments (within and between assignments/share)
- Can track number of comments, overall view on common errors
- Export comments, folders and rubrics

- Feedback legible
- Integrated voice option
- Detailed feedback not so over-whelming
- Paper copies can be downloaded (by staff) if required
- See who has engaged with feedback

Mostly about practicalities – accessibility, monitoring.

Disadvantages

Have to use Turnitin
- Technical issues – staff setting up and practice, student technical issues

- Distinguishing authorship if multiple markers
- Coding comments – for easy retrieval
- Rubric difficult to set up
- Spell check?

- Format of downloaded version?
- Students cannot capture an electronic version – access limited
- Students may not bother with feedback

- Screen fatigue
- Not so useful for numerical based disciplines?
- No bulk download?
- Formatting of tables

Conclusion

Students like electronic feedback –

- Have learnt through trial and error
- Some aspects need to adjust to

Would like –
- Anonymity
- Distinguish marker comments
- Highlight hierarchy of feedback

Swop one set of challenges for another

Got potential
- Could be adapted for students to also contribute
- Good for formative feedback