Electronic Marking Using GradeMark

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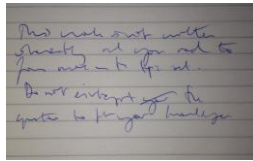
Why use electronic marking?

- avoid unnecessary use of paper
  - good for environment
  - reduce cost for students
- easy submission
  - remote submission possible
- keep tabs on work
  - work cannot be "lost" by staff

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Why use electronic marking?

- markers comments legible
- reduces support staff workload
  - no collecting, filing work, filling Excel spreadsheets
- avoids mislaid work on return
  - students complain their work is missing when collecting after marking

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Advantages for markers

- marking is quicker and easier
  - can mark anywhere with a computer and internet connection
  - create a bank of comments or use generic comments built into GradeMark

GradeMark Example

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Disadvantages for markers

- only works online
- some colleagues don't like reading from screens
- can't mark and pile up work for subsequent reanalysis to ensure consistent marking
- not worked out how to allocate to different markers

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Does it work?

- staff who have used it are positive (n = 3)
- reluctance in many others
- student survey ~ 90% prefer it to paper
- do students read comments?
  - 60% over 5 pieces of work
  - compares reasonably well to traditional marking
    - much returned work never collected

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Summary

- staff who have used it generally favourable
- reduces administrative burden
- need to develop tools to make it more efficient
  - offline marking
  - allocation to multiple markers
- students enthusiastic about it

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